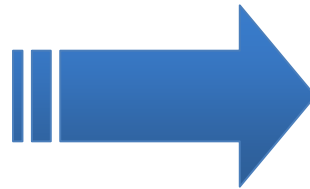


From Library Desk to Classroom Desk: An Embedded Librarian Pilot Program



You may be able to see through it,
BUT THIS IS STILL A WALL



Do not underestimate the messages our physical spaces send to patrons.

Breaking down the walls: SOCIAL MEDIA

CROSSETT-COPIA the library blog



Looking around at my circle of friends.

05/5/14



Crossett Library
Posted by Jared Della Rocca [?] · May 4

"A classic is a book that has never finished saying what it has to say." Italo Calvino

What book would you recommend as a "classic?"

Like · Comment · Share

Sharon Gutman likes this.

Write a comment...

Sharon Gutman I recommend Nativity: A Nava Kalmansohn Novel, written by Sharon (Weissman) Gutman Lightner, a graduate of Bennington and a worker (part-time) in the Crossett Library. Regards to Mrs.Schumacher!
Unlike · Reply · 2 · May 4 at 2:50pm · Edited

Sharon Gutman P.S. Cynthia Ozick said of it that "D.H. Lawrence (I'm thinking of Sons and Lovers) would envy it."
Like · May 4 at 2:55pm

Write a reply...

Tumblr:
Librarian Blogging as Human

Facebook:
Librarian in Conversation

Breaking down the walls: SOCIAL MEDIA

The screenshot shows a three-part conversation on Twitter. The first tweet is from India K (@heartbread) asking for a birthday miracle. The second tweet is from Crossett Library (@CrossettLibrary) replying with a playful question about Justin Bieber's birthday. The third tweet is from India K (@heartbread) replying that it's today and expressing belief in the library.

India K @heartbread · 20 Feb 2013
it would be a bday miracle for me if @CrossettLibrary tweeted @ me!!!11 plz do it crossett i luv ur library s0 much!
Expand Reply Retweet Favorite More

Crossett Library @CrossettLibrary · 20 Feb 2013
@heartbread OMG, now I know what @Justin_Bieber feels like!!! When is your birthday so we can queue up this tweet?
Expand Reply Delete Favorite More

India K @heartbread · 20 Feb 2013
.@CrossettLibrary haha it's today! plz make my dream come true! i beliebe in you
Hide conversation Reply Retweet Favorite More

12:17 PM - 20 Feb 2013 · Details

Twitter:
Connecting with Students, Faculty, and Alumni

Breaking down the walls: GETTING OUT OF THE LIBRARY

TRIVIA NIGHT

- If you ever want to find students, go where the french fries are.
- Student Center
- 6 pm
- Two-year, popular campus event



- new questions!
- new prizes!!
- same **adorable** baby!!!

- Wednesday nights
- Student Center
- 6:00 pm - **FREE**

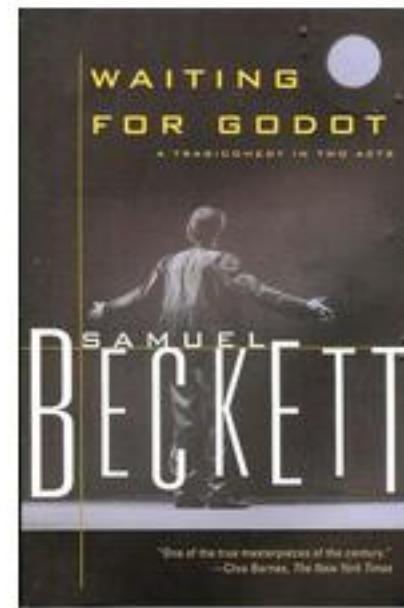
JOIN US

Forget Walls, OPEN DOORS EARLY

Every Bennington applicant recommends a book. So I read and reviewed every recommended book by an incoming student.

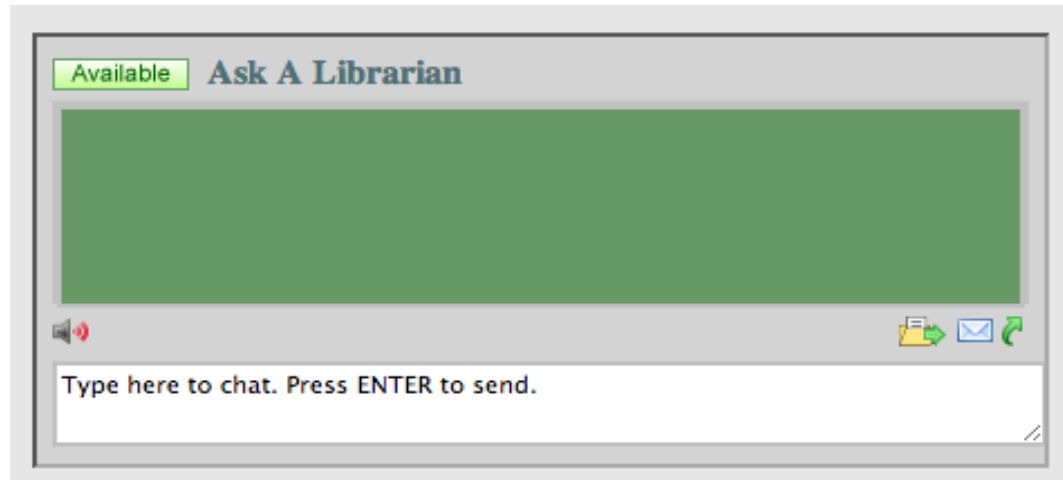


librarianreadseverything



Breaking down the walls: REFERENCE COMING TO YOU

Reference chat,
if that's your thing



Students study and research
everywhere from couches to
lunch tables— I went there too,
with credentials.



WHEN YOU GUT THE WALLS, YOU FIND THE CENTER

I didn't just want to be where the students were, I wanted to reach them where they were doing their most critical research work.



Photo Source: [flickr.com/benningtoncollege](https://www.flickr.com/photos/benningtoncollege/)
Author: Brie Della Rocca

EMBEDDED LIBRARIANS: The Familiar Models

1960s: Medical Libraries
1990s: Academic Libraries



Photo Source: <http://www.ign.com/articles/2007/02/23/scrubs-my-therapeutic-month-review>

EXPANDING THE MODEL: The Full Embed

- Attend every class
- Do all the readings
- Provide reference and research support in class, as it happens.
- Provide reference and research support online and throughout the channels



Photo Source: flickr.com/benningtoncollege
Author: Brie Della Rocca

EXPANDING THE MODEL: Class Time, Individual Research Support

- Met with students individually to help them frame their queries
- Provided individual research guidance and source assistance
- Provide more focused or broad based reference work



EXPANDING THE PROGRAM

Term	Year	Class
Fall	2013	Solving the Impossible
Fall	2013	Culture of Information
Fall	2013	Fundamentals of Advancement of Public Action
Fall	2013	Culture of Information

CLASSIFYING THE COURSES

Course Level	Class Size	Projects	Project Length	Teaching Style
2000	Large	Individual	Two weeks	Lecture
4000	Small	Individual	Two-four weeks	Discussion
<i>Mixed</i>	<i>Small</i>	<i>Group</i>	<i>Term long</i>	<i>Mixed</i>

TYPES OF COURSES

Jared Della Rocca
September 30, 2013

Here's the IPCC's Fifth Assessment Report on climate change:
<http://www.ipcc.ch/report/ar5/wg1/#.UkmHS2RoRsU>

If you head to the IPCC's front page, it has a summary for policymakers that may be a little more readable.

Like · Comment · Share

✓ Seen by 20

Write a comment...

Intro Course, Lecture Style

TYPES OF COURSES



Upper Level, Discussion Based

Photo Source: flickr.com/benningtoncollege
Author: Brie Della Rocca

TYPES OF COURSES



Group Project-Based

Photo Source: flickr.com/benningtoncollege

Author: Brie Della Rocca

WHAT DOES SUCCESS LOOK LIKE?

- Increased research queries
- Invitations to repeat the program
- Expansion to new faculty



WHAT TO EXPECT



- How do I find articles on the IPCC?
- What journals are best for foreign policy?
- How do I set up news alerts?



- I'm interested in violence against transgenders in public restrooms.
- I'm trying to find more information about the building of a new border patrol station on Native American ground.

KNOW YOUR LIMITATIONS

- Time spent in class
- Time spent researching
- Reading load
- Subject Matter



CHANGING FACE OF LIBRARIANS



In the Library



In the Classroom