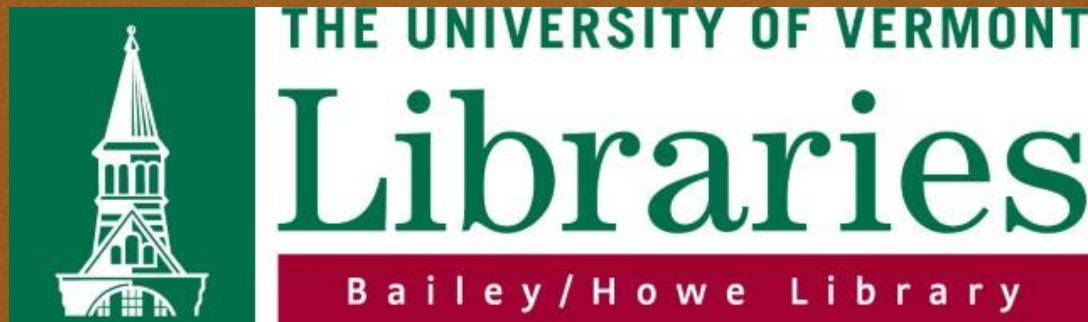# A New Tool for the Instruction Toolbox: *Guide On the Side*

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What I Know:

ଓଃ What Guide on the Side (GOTS) *IS*

ଓଃ How to create GOTS instructional modules as an end-user

ଓଃ How GOTS modules can be used to further instructional goals (flipping, reinforcing, extending.)

ଓଃ How you might start thinking about assessment with GOTS

What I Don't Know

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ଓThe nitty/gritty coding stuff
(it uses PHP….)

ଓDetails about servers or hosting GOTS

ଓ The extended history of GOTS development
(Developed at the University of Arizona)

What IS Guide on the Side?

A two-panel system where

<u>In one panel</u>: a student can read information, get
direction, or get asked basic
comprehension questions

<u>In another panel</u>: A student can perform a task or a
directed sequence of tasks

Pedagogical Use

Flipping the classroom

Reinforcing concepts

Extending/Enriching with IL concepts

How are we using GOTS at UVM?

General Education Initiatives:

- English one: Part of our sequence for all sections of ENGS 001
- TAP/ Honor's College FY Seminars:
                         Used in many of these sections

Library Jumpstart:

- A la carte for students
- Teaching tools for faculty

Tool for Liaison Instruction

Things learned

ᘓ Set up a workflow.

ᘓ Have a plan for completion certificates.

ᘓ Break off small pieces.

ᘓ Students won't complete a GOTS if a faculty member doesn't formally assign it.