

More than a book club



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Library exhibits as a voice in campus conversations

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What is the First Year Read at UVM?

- An introduction to the academic life of the University
- A guidepost for intellectual discourse between faculty, staff, and students
- Meant to inspire students & inform curriculum
- Everyone is encouraged to participate
- Campus wide, cross disciplinary discussion!



Reads so far...



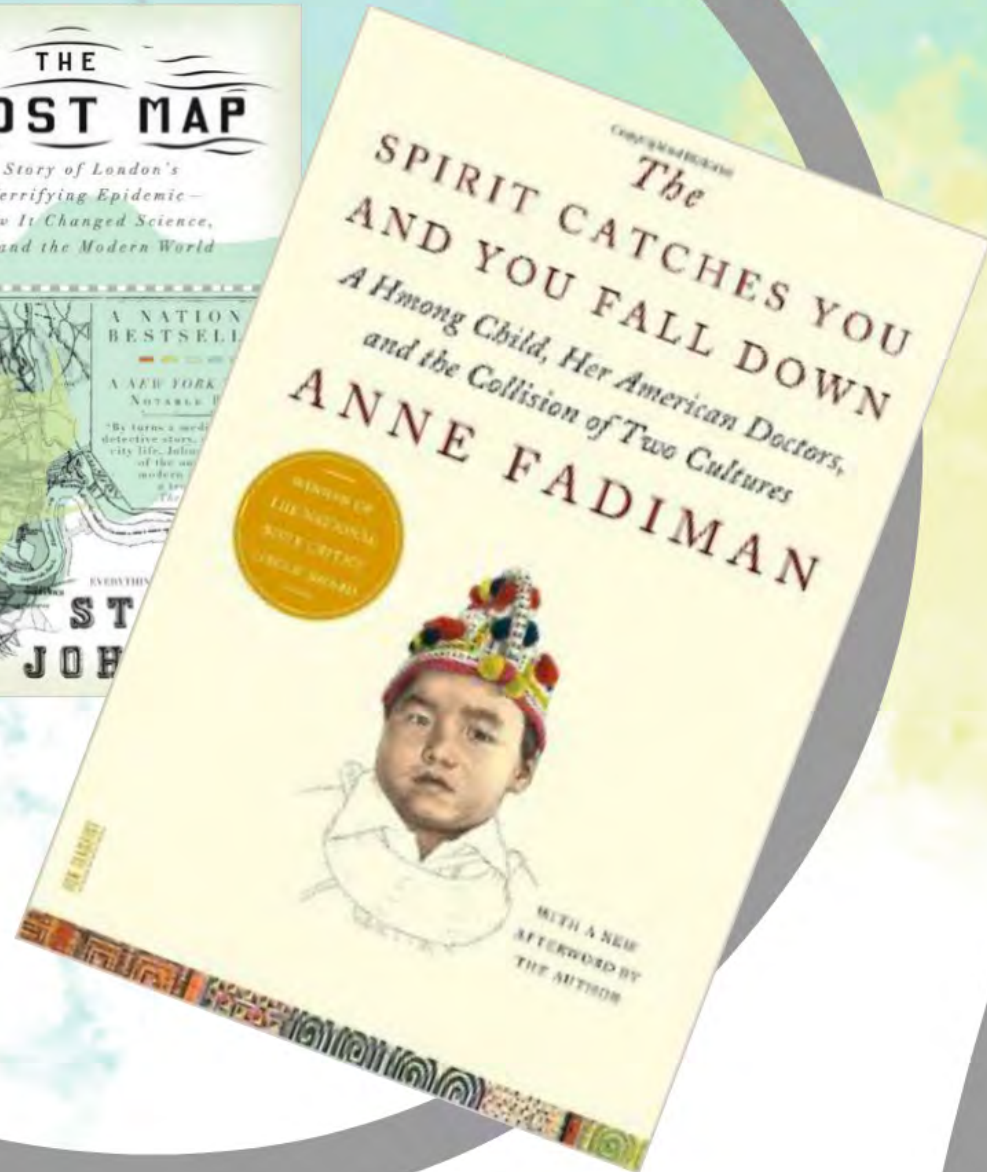
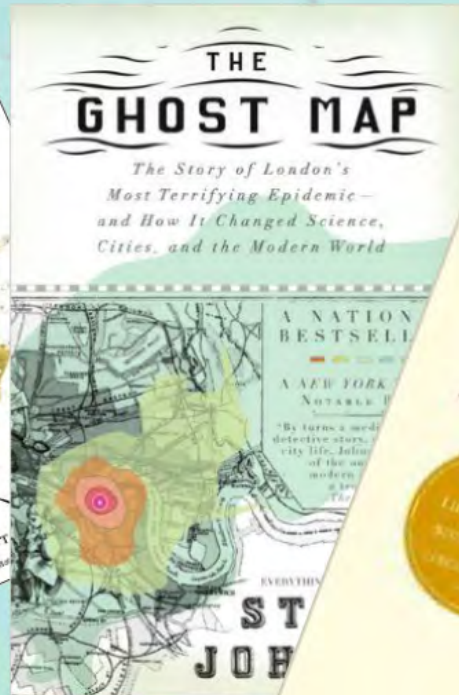
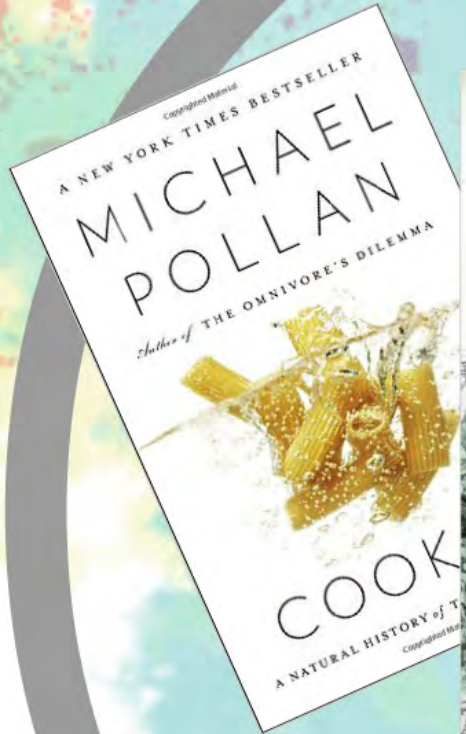
g the Themes

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the places..." - Anne Fadiman

ok focuses on the
Western Medicine and
we wanted to look more
of the disciplines that
exploring at UVM.

How do we make the exhibit
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Reads so far...

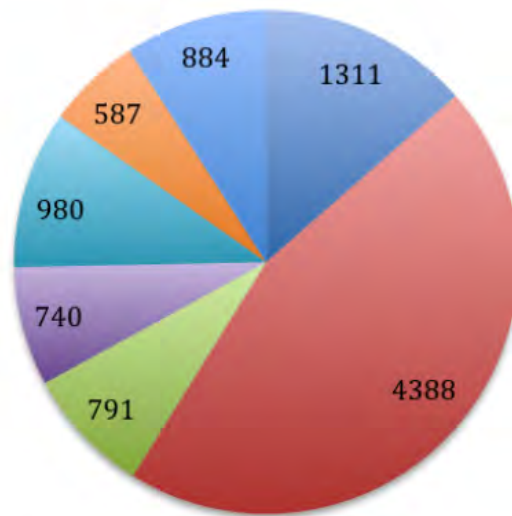


Broadening the Themes

“I have always felt the action most worth watching is not at the center of things but where edges meet. There are interesting frictions and incongruities in these places...” -Anne Fadiman

While the book focuses on the intersection of Western Medicine and Hmong culture, we wanted to look more broadly at many of the disciplines that students are exploring at UVM.

How do we make the exhibit applicable to students?

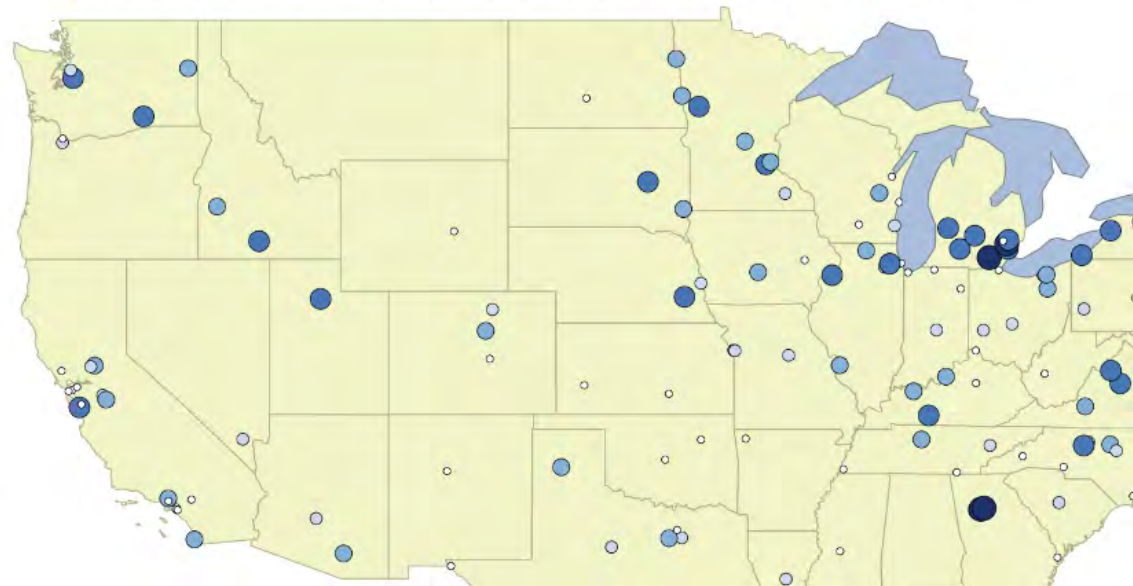


- Agriculture & Life Sciences
- Arts & Sciences
- Business Administration
- Education & Social Services
- Engineering & Mathematical Sciences
- Environment & Natural Resources
- Nursing & Health Sciences

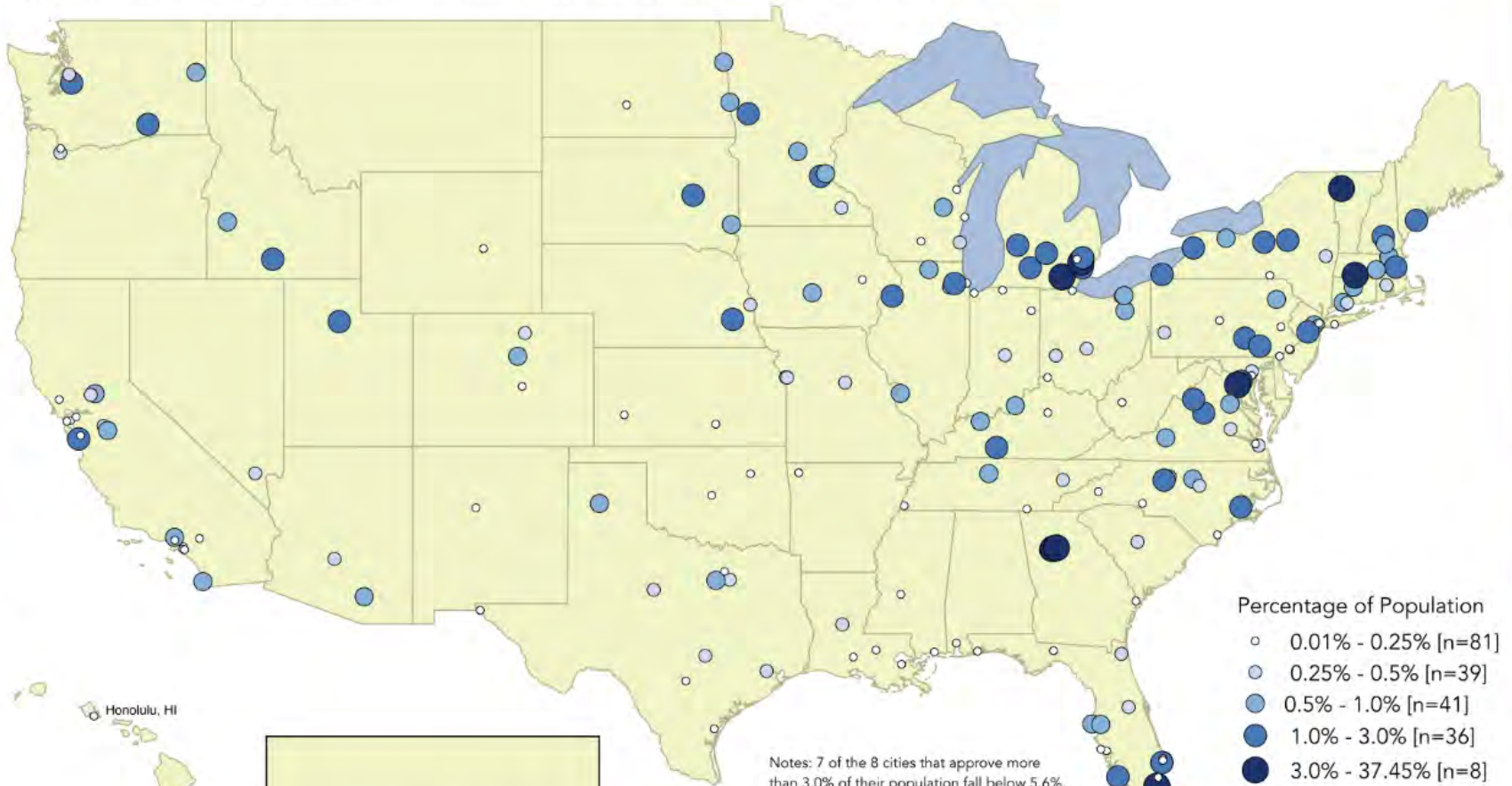
New Americans in Vermont

Our interest was compounded by the fact that Burlington and Winooski are major refugee resettlement sites in Vermont.

Approved Refugee Settlement Capacity versus City Population



Approved Refugee Settlement Capacity versus City Population



Notes: 7 of the 8 cities that approve more than 3.0% of their population fall below 5.6%, with Colchester, VT approving the highest of the seven at 5.53%. Stone Mountain, GA approves a significantly larger percentage at 37.45% of their total population.



Sources: WRAPS Data on Refugee Placements, Bureau of Population, Refugees and Migration 2012-2014 and 2010 US Census
 Authorship: Lucas Grigri and Alex Rosenberg, Refugees in Vermont Project, NSF Award#1359895, August 3, 2015

"Their polychromatic presence is evident every day in Chittenden County's supermarkets, schools and streets: Somali women in kaleidoscopic kangas brightening the Old North End; Vietnamese and Tibetan entrepreneurs selling banh mi or momo at food shops in Winooski; Bhutanese becoming suburban homeowners in Essex, Williston and South Burlington."

Kelley, Kevin J. (2014, January 5). Twenty-five years and 6,300 people later: A Vermont refugee report. Seven Days.

[Photograph by Matthew Thorsen]. (2014, January 5). Ko Gyi and his mother Ah Chan. Twenty-five years and 6,300 people later: A Vermont refugee report. Seven Days.



**Relationships
campus**

university initiative
+
faculty research
+
opportunities
interaction
+
it visible

Goals

Forging relationships across campus

Connecting to a university initiative

+

Highlighting faculty research

+

Providing opportunities
for student interaction

+

Making it visible

Positioning the Library as Hub

Linking these conversations back to the library:

- Demonstrate how a broad high level concept can be narrowed down to a 'researchable point of inquiry'
- Demonstrate research as a conversation
- Highlight the many different types of resources available in the library
- Make recommendations for appropriate research tools
- Remind them of the assistance that's available



Methodology

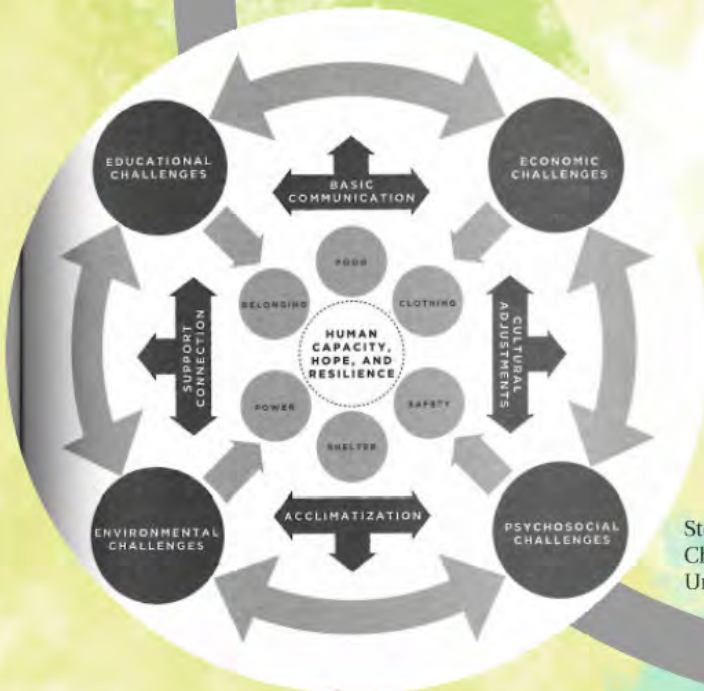
Taking a Multidisciplinary Approach

We wanted to:

- Make the exhibit relevant to students
- Consider where cultural intersections might take place

Medicine was obviously highlighted in the book, but what about...

Social Work
Education
Psychology
Food..?



Stewart, J. (2011). Supporting Refugee Children: Strategies for Educators. Toronto: University of Toronto Press, p. 127

Identifying Key Players

*How is the University interacting with the
New American Community?
Who specifically is doing this work?*

- Look at university and local news sources
- Ask colleagues and the interviewees
- The list kept growing
- Everyone we asked for an interview responded!



[Photograph of Andy Duback].
(2012, March 01). The doctor
is in - and listening - at
Fletcher Allen's Pediatric
Immigrant Clinic. Kids VT.

Interview Protocol

In addition to these questions:

- What research are they doing?
- How are they incorporating topics of immigration and cultural competency into their coursework?
- What Service Learning opportunities are they offering?

We wanted to know about...

- The opportunities and challenges they found in this work
- How they prepare for this work
- And we of course wanted to know their thoughts on the book.

[Photo by Ian Thomas Jansen-Lonnquist]. (2015). Sophomore Eric Venezia works with Saran Chhetri to prepare the Bhutanese immigrant for his U.S. citizenship test. Retrieved from: <http://www.uvm.edu/~uvmpr/3/2015/03/15/eric-venezia-works-with-saran-chhetri-to-prepare-the-bhutanese-immigrant-for-his-u-s-citizenship-test>. Page=news&storyID=20724)



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New American Farmer Project. (2015). Retrieved from <http://www.uvm.edu/sustainableagriculture/?Page=whatwedo/landaccess/NewFarmsNewAm.html>

We were careful to get their consent to be videotaped and to share that video in the exhibit. We also wanted to make sure they weren't put on the spot about reading the book itself.

Results

M
Multi
with multi



From

- Visual panels introduce
- QR codes link to full text
- Offer walking tour with different pieces



Transcription of interviews

- accessibility
- searchability
- preservation
- future access
- institutional repository

Connection to



Multilayered, Multimodal Exhibit *with multiple points of access*

Physical Exhibit

- Themes Provide Broad Context

Interview

- Linked from Panel
- Viewer can delve deeper based on interest or discipline

LibGuide

- Library Resources Offered Alongside the Interview
- For viewers interested in further research

Reiterate our Services

- Reference Desk
- Research Consultations

Interview Themes

We saw some recurring themes in the interviews themselves, themes about:

- Cultural Humility
- Understanding one's own culture
- Avoiding assumptions
- How professionals educate themselves
- Tools/resources for crossing linguistic and cultural barriers
- Avoiding putting New Americans under a microscope



From display panels to videos

- Visual panels introduce the discipline and the interviewee.
- QR codes link to full interview videos.
- 'iPhone walking tour' allows viewers to interact at different levels of detail with different pieces of information.

WATCH THE INTERVIEW


Check out this interview for more information on data driven policies and the importance of trust between researchers & participants

Pablo Ruiz, Ph.D.
Assistant Professor of Geography, interim Director of the Global & Regional Studies, Pablo looks at immigrants and their settlement in the North America, especially in main traditional sites like Burlington & Wisconsin.

I'm interested in three main questions in the research that I'm doing. The first is, "why?" From the perspective of the federal and state government, as well as non-profit organizations, why do you want to put refugees in these new places? We know that when they go to places like New York and Chicago, these are big cities and there are lots of challenges with that. But, they've had a long history of it, and they know how to resettle people. There are lots of services, and there might be other people who look like them or speak the same language. So why are you sending people to those kinds of places?... The second part of the research is to say, what is the impact on refugees of coming to these places; what does it look like? If policymakers are thinking, this is going to be the outcome: You might have cheaper housing... You might have more opportunities for jobs... Whatever it is, is that really happening?... The third part of the research is to look at... what happens to these refugee communities, these small communities that may not have the experience of all these people showing up... Bosnians, one of the largest resettlements in Vermont, (had about) seventeen hundred people resettled in about five years. In the last six years, there have been about sixteen hundred Bhutanese who have come here. That's a big number of people in a fairly small place. We're really focusing on refugee neighborhoods, places where a lot of refugees live or are placed. What kinds of new businesses, restaurants, and community centers might have developed there? What do current residents think about all of these people who are coming in, and what kinds of interactions are they having?

GEOGRAPHY

Subject Terms:
Immigrants—United States—Social conditions
Refugees—Services for.
Forced migration.
Human geography.
Cultural geography.




WATCH THE INTERVIEW

"Ideally at the end of an encounter, you've explained the way you think. They've explained the way they think, and you've come to a mutual agreement. And sometimes they'll say, I'm not going to do that. I always know, I have been most successful in an encounter when the patient says to me, "I disagree with you", or "I don't think I want to do that," because then we really created a relationship. Most of the time, especially with refugees, because they are coming from places where they've had no power, no control, where they've been persecuted, a physician... I could send them back maybe. They are not sure about that. They think that they have to do what I tell them to do. They think I know more than they do. They don't really understand, but they are not going to disagree with me. So they could say, "yes-yes-yes-yes," and walk out, as in the book, and do whatever they want, and it is because we haven't created relationship. A big part of the way we do everything in our clinic, is to create relationships. So that they feel that we are there to be partners and taking care of their children, and that's a very new concept."

Andrea Green, M.D.
Director and Professor at the Pediatric, New Adolescent Clinic at UVM

MEDICINE

Subject Terms:
Medical anthropology.
Psychiatry, Transcultural.
Traditional medicine.
Medical care—Cross-cultural studies.
Cultural awareness.



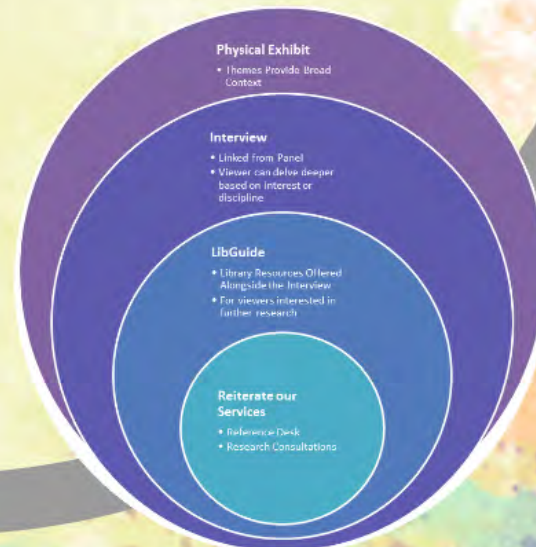
Check out this interview for more information practicing medicine across cultural differences and the intersection of Western Medicine and Traditional Practices!





Transcription of interviews

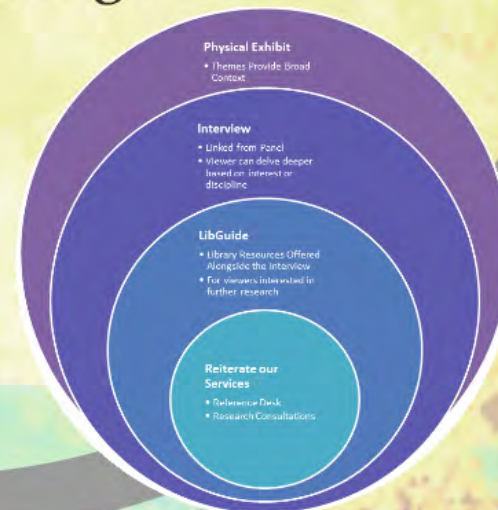
- accessibility
- searchability
- preservation
- future access
- institutional repository



Connection to library resources

Accompanying LibGuide with:

- interview videos
- transcripts
- relevant databases, journals, resources
- items from catalog
- LC subject headings



Publicity

- Open house/gallery talk
- Announcements to campus and to community
- Lib Guide business cards
- Related assignment

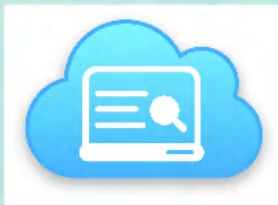
Goals for assessment

And of course we want to see how we did!

The exhibit will be up from November to Spring Break.

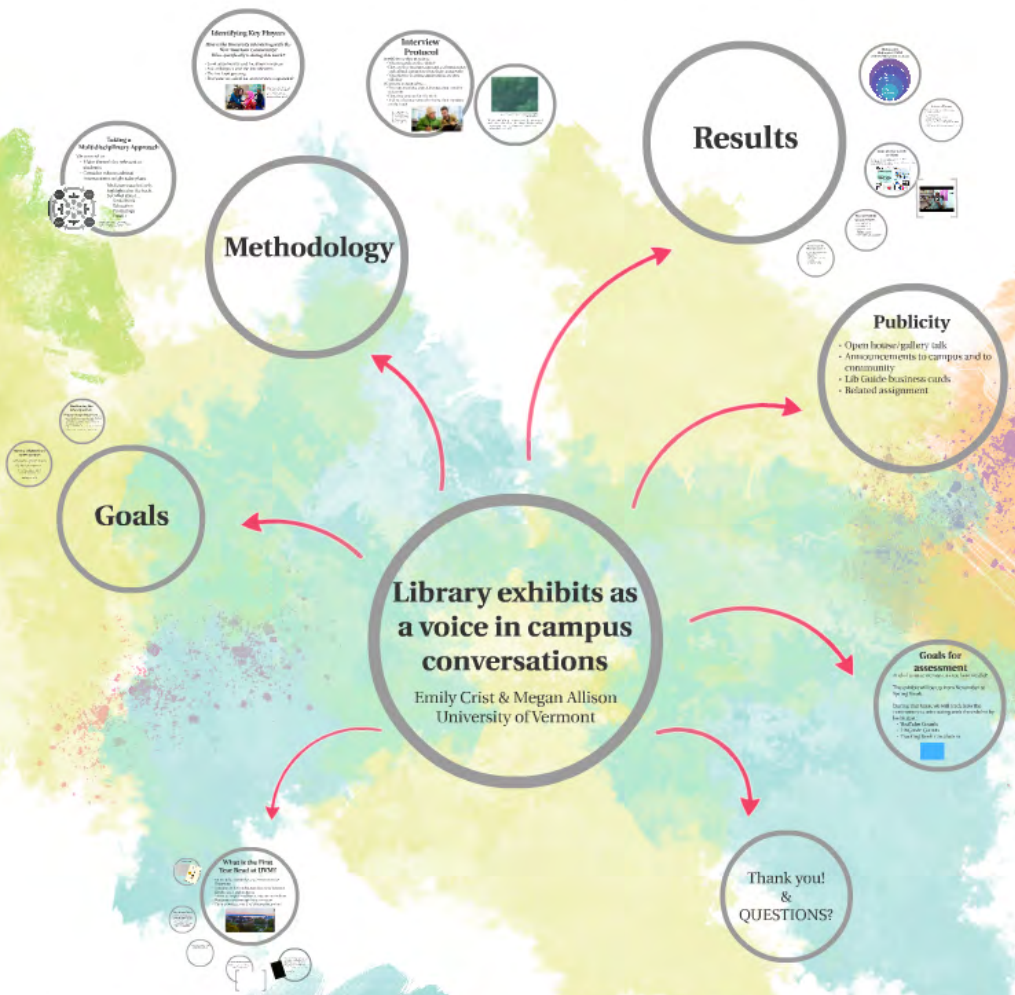
During that time, we will track how the community is interacting with the exhibit by looking at :

- YouTube Counts
- LibGuide Counts
- Tracking Book Circulation





Thank you!
&
QUESTIONS?



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