9:00 – 9:30 AM Breakfast & Registration

9:30 – 9:40 AM Opening Remarks

9:40 – 9:55 AM Bringing the Lyndon Learning Commons to Life: Collaboration in our Library and on our Campus
Sam Boss, Library Director, Samuel Read Hall Library, Lyndon State College

A number of academic units at Lyndon State College, especially those offering research and writing intensive courses, have noted that research skills and the quality of writing has been on the decline. In order to broaden the scope of our Information Literacy Education program and increase faculty investment, the Lyndon Learning Commons and select teaching faculty created a course entitled, Intergraded Research and Writing. The presentation will discuss the creation of the course and the embedded librarian program, the cross-campus collaborative efforts at bringing the programs to life, our approach to Information Literacy education, and our future directions.

9:55 – 10:10 AM   Collaborating with Faculty through LibGuides
Andrea Robare, Reference Librarian, Southern Vermont College

Looking for a fresh approach to EN 102, a Composition teacher and I collaborated to create a broad-subject LibGuide that 102 students could choose research topics from. The professor used the LibGuide to introduce the subject, Global Jihad, to the students. This approach allowed the professor to guide students through the research process, while students gained an understanding of the subject. Topics students chose included: the cost of terrorism, radicalization, women's role in ISIS, Syrian refugees, etc. The LibGuide approach was such a success that I've collaborate with another Composition II teacher who wanted to try the approach.

10:10 -10:40 AM   Reaching Our Online Populations Where They Are
Alan Carbery, Associate Library Director; Nick Faulk, Digital Learning Librarian; & Sean Leahy, Instruction and Learning Assessment Librarian, Champlain College

Librarians from Champlain College will discuss new initiatives to respond to our rapidly growing online student and instructor populations. By creating modules that target both instructors and students, we offer support to members of our college community who are underserved by college outreach efforts. Additionally, these efforts have allowed us to explore strategies for promoting the meaningful integration of information literacy into online education.

10:40 – 10:50 AM   Break

10:50 – 11:15 AM   More than Just a Job: Creating Advancement Opportunities for Library Student Workers
Laura Crain, Associate Director for Collection Services & Anthony Bassignani, Circulation Senior Specialist
St. Michael's College

In conjunction with Saint Michael's College strategic planning initiatives, the Library launched a pilot initiative designed to create a high impact work experience for library student employees. Beginning with a small group of returning 2nd and 3rd year students, the "Tier 2" project focuses on advancing students' skills in research, teamwork, follow-through and greater responsibility. The presenters will discuss how we got here, how it's going and what our plans for the future are.

11:15 – 11:45 AM   "Dearest Folks:" Team-Blogging the Archives
Laura Barrett, Director of Education & Outreach & Morgan Swan, Special Collections Education and Outreach Librarian
Dartmouth College Library

Dartmouth Library's Education & Outreach program and Rauner Special Collections Library often combine resources to engage users via social media. On two such occasions, the library blog posted primary source materials from Rauner's

collections that were tied either to historic events or Dartmouth's history. Our projects commemorated two centennials—the start of WWI and the rescue of the *Endurance*Antarctic expedition crew. We will discuss not only the use of social media to engage users meaningfully with collections, but also the excellent opportunity these projects provided for student employees to impact library outreach efforts in a substantive way.

11:45 AM – 12:10 PM   Restrooms for All! Increasing Library Access for Trans and Gender Non-conforming Users
Selene Colburn, Assistant to the Dean for External Relations and Dance Liaison
Bailey/Howe Library, University of Vermont

Restroom facilities in your library can be a barrier or an asset to trans and gender non-conforming library patrons. As restrictive laws about gender and restroom access were enacted in some states, the Department of Justice and the Department of Education released expectations stating that students have a right to access restrooms that correspond to their chosen gender identities. Find out what that means and how with some very simple alterations, your library can become a more welcoming place for all patrons.

12:10 – 1:10 PM   Lunch

1:10 – 1:40 PM   Mapping the Way to Success: Collaborating with Academic Faculty on Library Services and Information Literacy for International Students
Nancy Fawley, Director of Information and Instruction Services; Fred Pond, Librarian for Global Gateway Program & Graham Sherriff, Librarian for Engineering & Mathematical Sciences, Bailey/Howe Library, University of Vermont

The University of Vermont recently introduced a formal pathway for international students to gain access to UVM's degree programs at both an undergraduate and graduate level. The Global Gateway Program (GGP) offers academic courses while providing additional support for the cultural and pedagogical needs of English as a Foreign Language students. International students are a new and expanding demographic with diverse educational backgrounds, language needs and cultural characteristics.

We will address strategies to help librarians prepare and anticipate a library's role with international students, paying particular attention to being a part of the curriculum and introducing principles of information literacy.

1:40 – 2:05 PM   Research as Engagement: Designing Methodologies for Understanding
Lauren Olewnik, Librarian, Calvin Coolidge Library, Castleton University & Emily Crist, Experience Design Librarian
Champlain College

Many academic librarians have scholarship responsibilities yet do not receive formalized research training, leaving many librarians uncertain how to carry out these activities. The Institute for Research Design in Librarianship (IRDL) fills this visible need by training practicing academic and research librarians on the fundamentals of conducting quality empirical research. This program enables librarians to more fully engage with their user communities by designing and conducting research to inform their decision-making and outreach practices.

Presenters Lauren Olewnik and Emily Crist, participants in the 2016 IRDL cohort, will highlight their experiences with this program and the evolution of their personal research projects showcasing the design of two different qualitative methodologies.

2:05 – 2:50 PM   Library Collaborations for Wellness: Two Approaches
Carrie M. Macfarlane, Director of Research & Instruction, Davis Family Library, Middlebury College
Amanda Tarbet, Reference Librarian & Kerry Kearns, Assistant Manager of Student and Disability Services,
MGH Institute of Health Professions

Schools around the country are witnessing skyrocketing levels of student stress. From the student point of view, libraries can act as both a stress-reliever (a place to get help and get things done) and a stressor (a place to imagine all the work that everyone else is doing). In this panel session, you will hear about collaborative approaches taken by two academic

libraries to promote wellness on their campuses. The library at Middlebury College made itself a haven for undergraduate students, faculty and staff who were interested in exploring meditation and mindfulness practices. The library at the MGH Institute of Health Professions sponsored several programs to engage graduate health sciences students, and these programs spurred the creation of a Student Health and Wellness committee that went on to develop further programming. Academic libraries can promote wellness through programming, but it can be difficult to execute large-scale outreach alone. Breaking down silos and creating new partnerships can create new capacity for support.

2:50 – 3:15 PM   Library Instruction Assessment through Faculty and Academic Support Collaborations
Jami Yazdani, Director of Library Services, Calvin Coolidge Library, Castleton University

Beginning in Fall 2014, librarians at Northern Virginia Community College partnered with the Writing Center and English faculty to use student essays to assess library instruction and tutoring impacts. Over three semesters, 223 student essays from 100-level College Composition I and II courses were assessed. Rubric scores for essays from students who had received library instruction and/or writing center tutoring were compared to scores for students who had not received these services. The results of the assessments, along with the benefits of assessing a library instruction program through a campus collaboration, will be shared.

3:15 – 3:40 PM   The NSSE Monster: Scary Creature or Outreach Opportunity?
Emily Crist, Experience Design Librarian & Alan Carbery, Associate Library Director, Champlain College

In 2015, Champlain College administered the new Information Literacy Module of the National Survey of Student Engagement (NSSE). Emily Crist and Alan Carbery will describe the module, discuss the types of analysis and comparison that NSSE data affords, and highlight their key points of focus in user-centered data-driven librarianship.

Initial results show a surprising finding related to faculty emphasis on source evaluation and plagiarism with students. This has started institutional-wide conversations about the role faculty play in promoting information literacy. In the library, they have begun considering unique opportunities this presents to engage faculty in conversations about teaching and learning.