



Reach the
Highest Note:

Music Programs
at Your Library

Presenters: Rachel Booher
& Caitlin Corless

You DON'T have to be a
rockstar...



jbrary.com



Be brave, be silly,

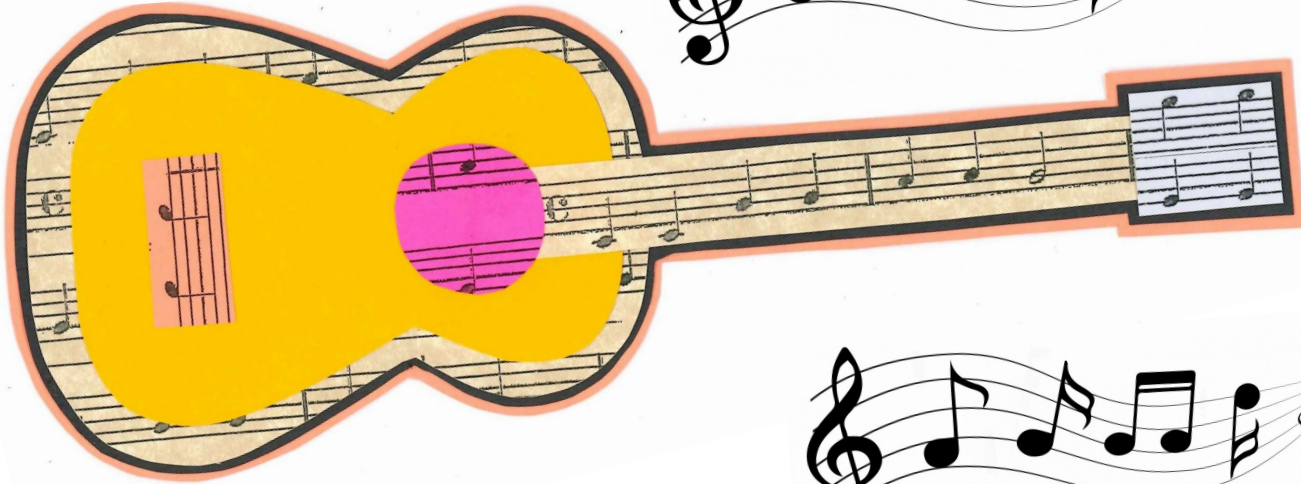
be YOU.

Have fun!

Music doesn't just come
from the push of a button.



Music is created.



Uke can do it!



"Scientists are confirming what teachers have long suspected: Music not only touches people's souls, it also shapes growing minds. When children sing or play music they become better readers, thinkers and learners. The more we discover about how the brain works, the more we recognize how crucial music is to children's learning."

-Elizabeth Lloyd Mayer, Ph.D., a psychoanalyst at the University of California, Berkeley

Why Music Matters


♪ Cognitive & Language Development


♪ Physical Development


♪ Social & Emotional Development

♪ Artistic Development

Cognitive & Language Development

 According to Every Child Ready to Read, Singing is one of the five daily practices that support early literacy (along with Talking, Reading, Writing, and Playing)

 Singing helps children hear the smaller sounds in words.

 Singing helps build vocabulary and helps kids learn the correct pronunciations of words.

Cognitive & Language Development






Repetition in music enhances learning.



Rhyme, repetition, and alliteration all help children discern different sounds of language.

Physical Development

-  Music naturally encourages movement in children.
-  AS toddlers dance to music, they increase coordination, flexibility, and gross motor skills.
-  Young children learn and retain information through hands-on experiences like music and movement activities.

Physical Development



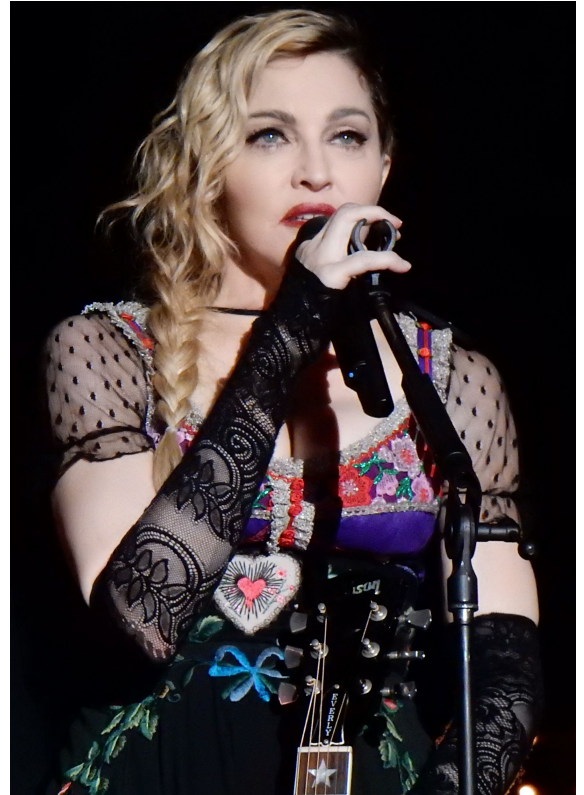
Songs like "If You're Happy and You Know It" and "Head Shoulders Knees and Toes" familiarize children with parts of the body.




Songs with finger motions like "The Itsy Bitsy Spider" or "Five Little Monkeys Jumping on the Bed" help children practice their hand and finger control.


Social & Emotional Development

"Music makes the
people come
together."
-Madonna



Social/Emotional Development

 Making music brings people together. When children come together for music, they share something that they helped to create. It gives children a sense of belonging.

 Children learn to work as a team to make music. Kids practice sharing and taking turns.

 Helps even the shyest of kids connect to the program.



Social/Emotional Development

 Music programs help children develop self-esteem, self confidence, self-expression

 Music connects children to their emotions.

 Music is therapeutic. Music soothes.

Artistic Development

-  Introducing children to different instruments shows children how music is made. Some children may be drawn to certain instruments, which could encourage them to learn to play an instrument.
-  Studies show there is greater communication between the left and right sides of the brain in individuals with musical training. It is believed this greater connectivity fosters children's creativity.

Artistic Development



One way to encourage creativity in children is by asking them to come up with verbal and movement ideas for songs. This helps them develop a sense of imagination and innovation, which can benefit them later in life.



Examples:

Down By the Bay

If All the Raindrops Were Lemondrops and Gumdrops

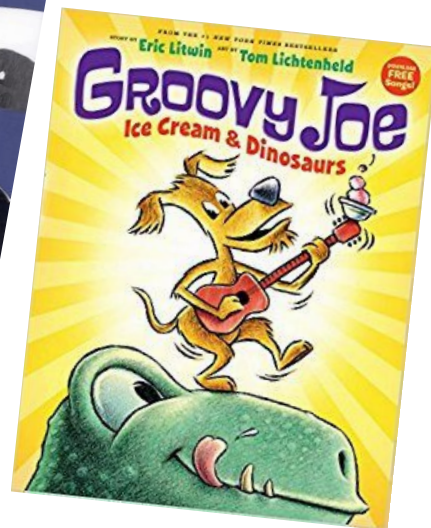
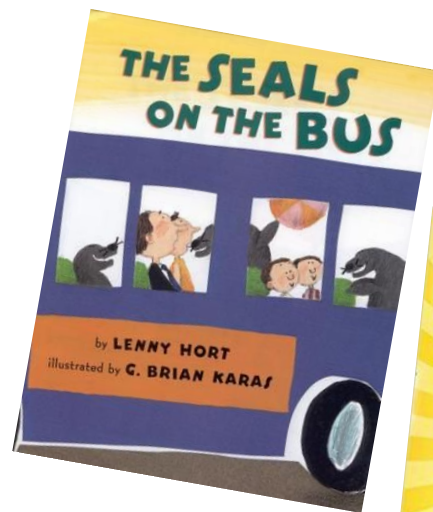
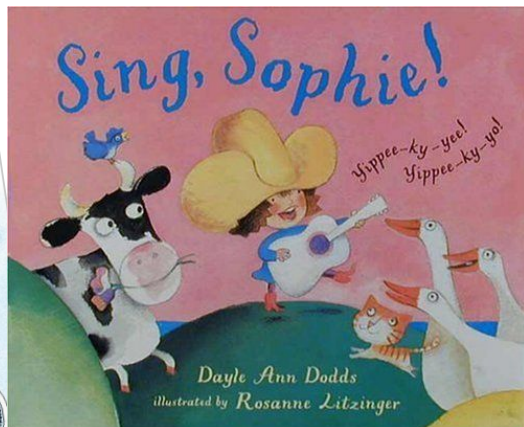
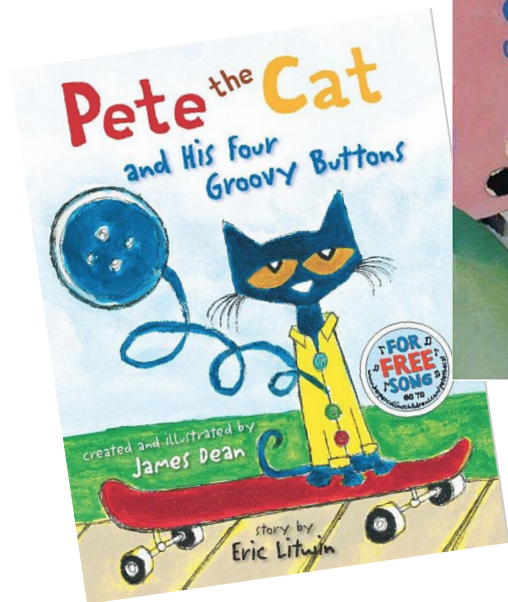
If You're Happy and You Know It

Albuquerque Turkey

Why Music Matters in the Library

Music is for everyone! At the library it's free and open to all people, regardless of economic background.

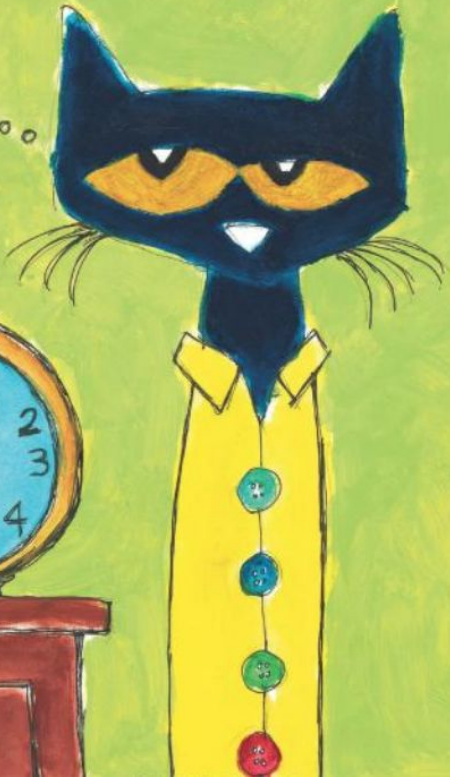
Musical Books to Share



Pete the Cat put on his favorite shirt with
four big, colorful, round, groovy buttons.

He loved his buttons so much, he sang this song:

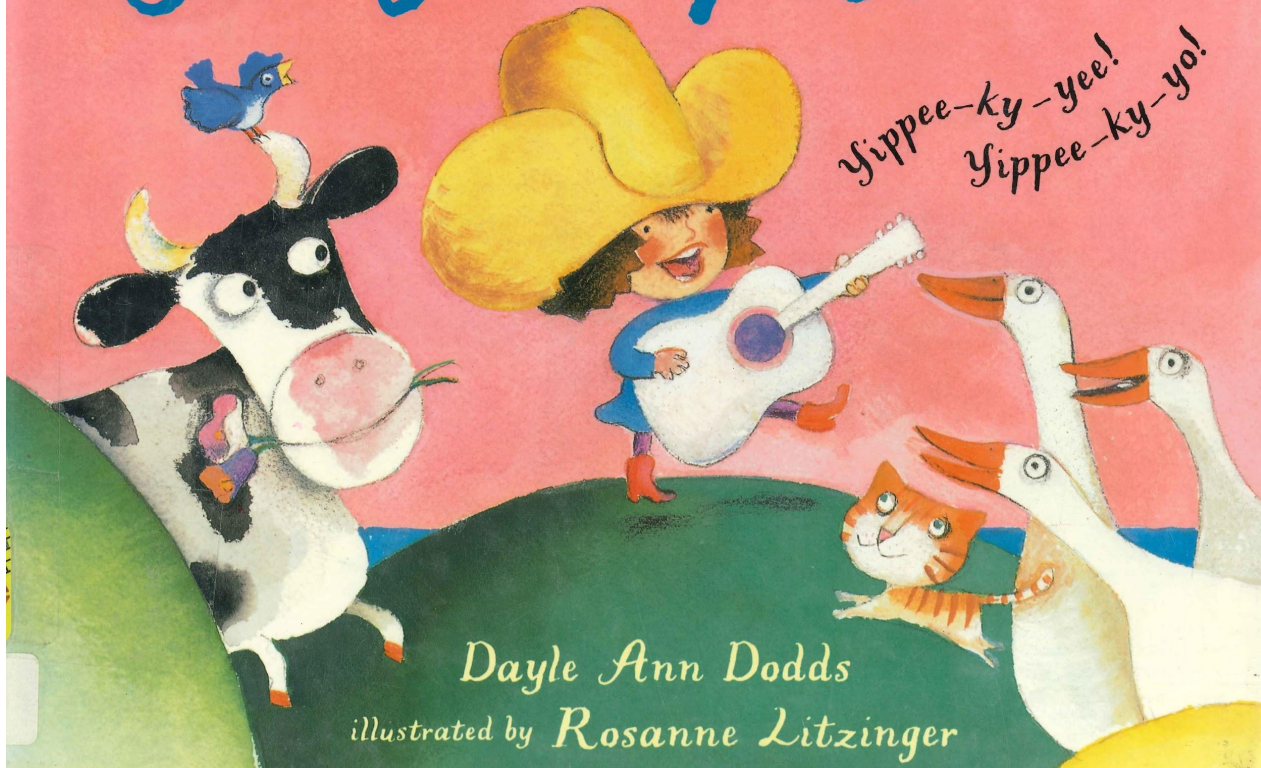
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"My buttons, my buttons,
my four groovy buttons.
My buttons, my buttons,
my four groovy buttons."

Sing, Sophie!

Yippee-ky-ye!
Yippee-ky-yo!

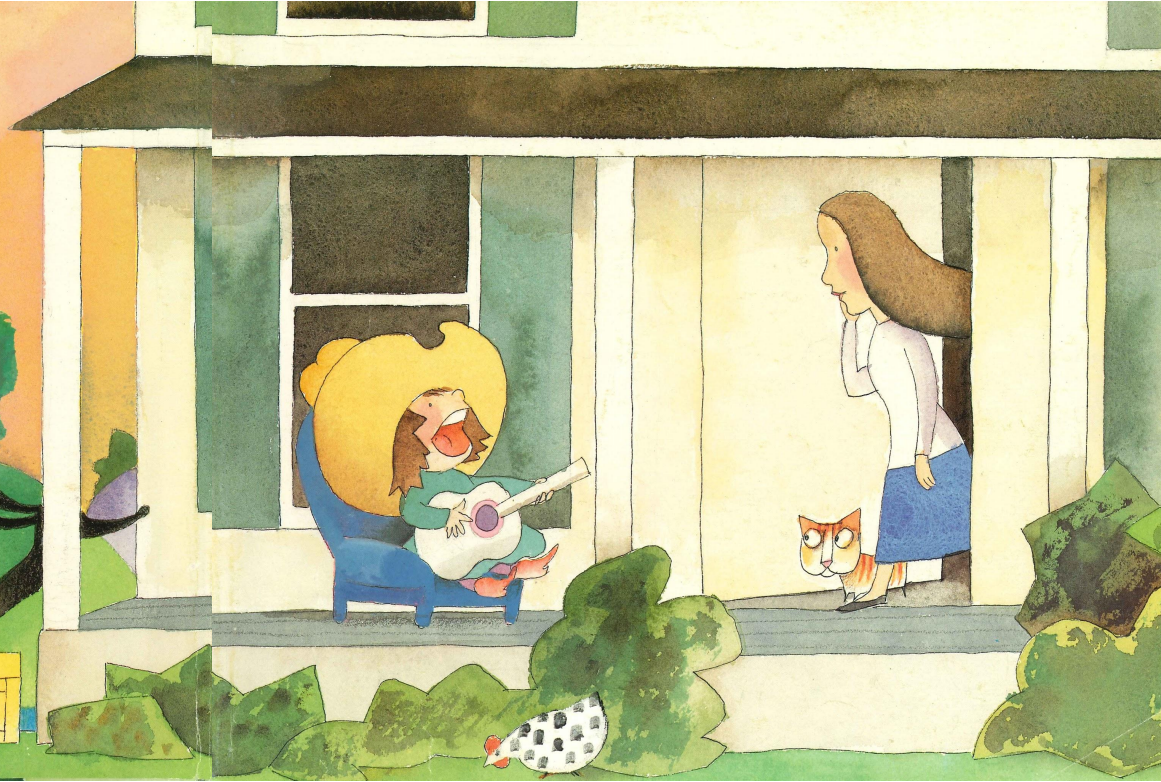


Dayle Ann Dodds

illustrated by Rosanne Litzinger

Little Sophie Adams had a voice
so big folks claimed they could hear
her from Corn County clear to the
Oklahoma border.

"I looooooove to sing!" said Sophie,
strumming her guitar.



*My dog ran off, my cat has fleas,
My fish won't swim, and I hate peas.
But I'm a cowgirl through and through,
Yippee-ky-ye!
Yippee-ky-yuu!*



Props



Scarves & Shakers

Popcorn Kernels

The Fish in the Sea

There's a Great Big Rainbow

Rhythm of the Scarves

Scarves on Your Lap

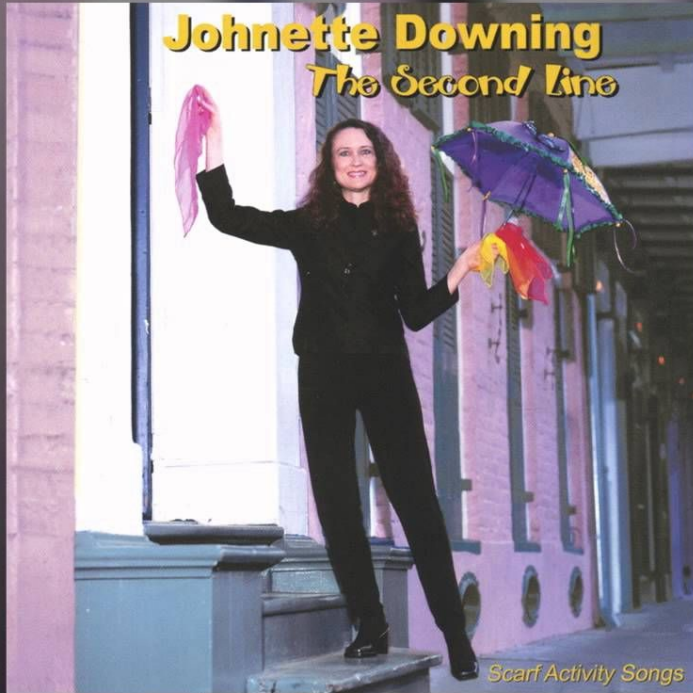
Mix a Pancake

Milkshake

I Know a Chicken

The Fruit Salad Salsa

Shake My Sillies Out



Rhythm In The Scarves

Johnette Downing

The Second Line - Scarf Activity Songs

Rhythm Sticks & Bells

The Animals on the Farm

Billy Goats Go Trip, Trapping

Bread and Butter

B-I-N-G-O

This Old Man

This is the way we Play Our Sticks

Ring, Ring, Ring the Bells

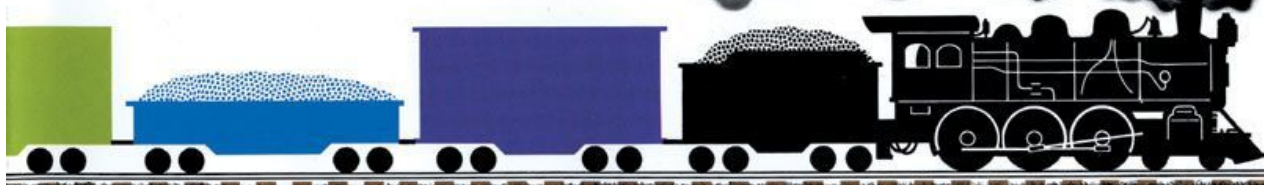
Can You Jingle?

Twinkle, Twinkle

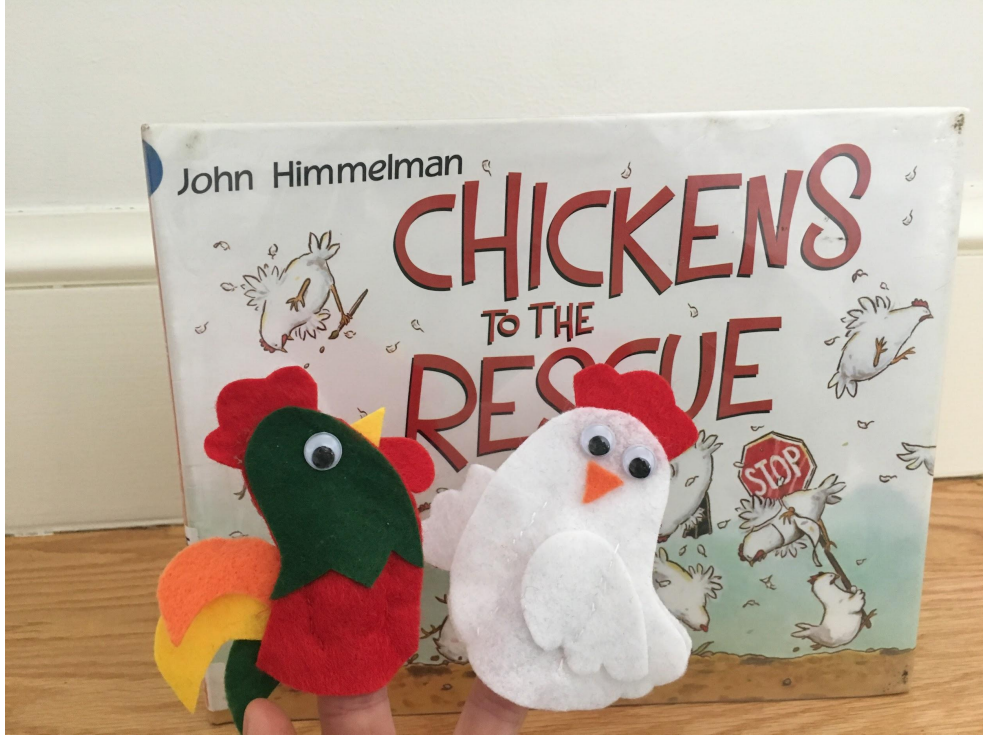
I Heard a Little Jingle

Freight Train

Donald Crews









Closing Songs

Rachel's "Goodbye" Song:

Hands Go Up

Tune: Twinkle Twinkle

Hands go up and hands go down.

I can spin around and 'round.

I can jump upon two shoes.

I can clap and so can you.

I can wave, now show me how.

Storytime is done for now.

Shine!

When the grass is greener on the other side,
If you're with me, then I won't mind.
Because life is good when we are kind,
And over the mountain the sun will shine.

It's gonna shine, shine, shine, shine, shine
It's gonna shine, shine, shine, shine, shine
Let's all shine, shine, shine, shine, shine
We're gonna shine, shine, shine, shine, shine

If you're feeling sad or you're feeling low,
I'll hold your hand wherever we go,
Because life is good when we are kind,
And over the mountain the sun will shine.

If you cannot teach me
to fly, teach me to sing.

-J.M. Barrie

Questions?

Show & Tell Time?

Kid's Music Resources

Email us:

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